



AS101

The aim of Course 1: “DAF Professionalism” is to cultivate a foundational understanding and appreciation of the Department of the Air Force's (DAF) core values, culture, and the essential personal attributes that define professionalism within this unique environment. This course is meticulously designed to bridge theoretical knowledge with practical skills, fostering a cadre of well-rounded students ready to excel in the DAF ecosystem.

Approach: Our instructional strategy is threefold, focusing on immersive learning, continuous feedback, and the development of critical thinking skills:

- **Immersive Learning:** Instructors are tasked with creating a learning environment that mirrors the DAF culture, where students can engage with the material in a manner that emphasizes the practical application of theoretical concepts. Through interactive lessons, group discussions, and hands-on activities, students will explore the fundamentals of DAF culture, disciplined professionalism, and effective followership and problem-solving techniques.
- **Continuous Feedback:** Students' understanding and application of course materials should be evaluated continuously through both formal assessments and informal interactions. Instructors should provide timely, constructive feedback to encourage self-reflection and self-improvement, which are crucial components of self-mastery.
- **Development of Critical Thinking Skills:** The course is structured to not only impart knowledge but also to enhance the students' ability to think critically and adaptively. Through problem-solving exercises and the exploration of case studies, students will be challenged to apply what they have learned.

Course Structure:

- **Unit 1: Intro to the DAF Culture**—Students will delve into the core values, diversity, teamwork, and innovation that underpin the DAF's ethos, setting the stage for understanding the broader context of service within the DAF.
- **Unit 2: Disciplined Professional**—Focusing on the individual, this unit emphasizes the importance of self-mastery, a growth mindset, resiliency, accountability, and initiative as key attributes of a disciplined professional in the DAF.
- **Unit 3: Followership and Problem Solving**—Integrating lessons from the first two units, students will explore the critical relationship between effective followership and problem-solving, honing their ability to contribute positively to team dynamics and navigate challenges creatively and effectively.

Outcome Expectations: Upon completion of this course, students will have a solid grasp of the DAF culture and the personal and professional qualities necessary for success within it. They will understand the significance of self-mastery, the dynamics of effective followership, and the importance of innovative problem-solving. With these foundational skills and knowledge, students will be better prepared to embark on their journey to become future leaders of the DAF.



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COURSE 1 DAF PROFESSIONALISM		
Course Description	Familiarize students with the DAF environment, providing an overview of essential attributes required for success in this context.	
COURSE OUTCOMES		
1. The student will be able to comprehend the importance of self-mastery as a component of DAF professionalism.		
2. The student will be able to explain the relationship between followership and problem solving		
UNIT 1: INTRO TO THE DEPARTMENT OF THE AIR FORCE (DAF) CULTURE		
Unit Description	Students will explore fundamental and lasting concepts that define the culture of the DAF.	
Lesson 1	Core Values	1 hr
Lesson 2	Diversity and Teamwork	1 hr
Lesson 3	Innovation	1 hr
UNIT 2: DISCIPLINED PROFESSIONAL		
Unit Description	Students will discuss the specific traits essential for success in the DAF environment.	
Lesson 4	Self-Mastery and Self-Awareness	1 hr
Lesson 5	Growth Mindset	1 hr
Lesson 6	Resiliency	1 hr
Lesson 7	Accountability	1 hr
Lesson 8	Initiative	1 hr
UNIT 3: FOLLOWERSHIP AND PROBLEM SOLVING		
Unit Description	This unit is designed to tie aspects of Unit 1 and 2 together.	
Lesson 9	Effective Followership	2 hrs
Lesson 10	Problem Solving	3 hrs
AT1	Administration/Testing	2 hrs
	Term Total	15 hrs



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Objective: The overarching aim of Course 2, "Competition and Security," is to introduce students to the concept of national security from a broad perspective, encompassing the military's involvement in securing national interests through a range of activities from cooperation to armed conflict. This course is designed to lay a solid foundation for understanding the multifaceted nature of global security and the critical role of the DAF in maintaining peace and security.

Approach: Our instructional strategy is threefold, focusing on comprehensive understanding, cultivating professional identity, and interactive learning:

- **Comprehensive Understanding:** Lessons should be interlinked to emphasize the interconnectedness of national security components. Instructors are expected to bridge the gap between theory and practice, showing how different elements of national power are applied.
- **Cultivate Professional Identity:** Focus on the development of a strong sense of duty and understanding of the DAF's core values and functions. This includes deep dives into the organizational structure, roles, and ethos that define service in the Air Force and Space Force.
- **Interactive Learning:** Employ a variety of teaching methods including case studies, discussions, and lecture to cater to diverse learning styles and encourage active participation.

Course Structure:

- **Unit 1: National Security—Introduction to national security, instruments of power, the current strategic global landscape, and the competition continuum.** The aim is to provide a foundational understanding of the basic concepts and frameworks that underpin national security, setting the stage for more in-depth exploration in subsequent lessons. Focus should be on learning what constitutes national security, exploring its broad definition that encompasses not just military defense but also economic stability, social cohesion, and protection against a wide range of threats, including terrorism, cyber attacks, and natural disasters.
- **Unit 2: Department of the Air Force (DAF)—Focus is on introducing students to the roles, responsibilities, and organizational structures of the Department of Defense (DoD) at a macro level.**

Students will then go deeper and more extensively into the specific roles, responsibilities, and core functions of the Department of the Air Force (DAF), encompassing both the Air Force and Space Force. Students will learn about the unique contributions of the DAF to national security, its structure, and how it integrates with the broader DoD and interagency efforts to safeguard national interests.

Lastly, the flow of this unit will end with students focusing on duty, honor, and commitment, grounding them in the values and principles that define service in the DAF.

Outcome Expectations: By the end of this course, students will have a solid grasp of the nature of conflict and the continuum of competition, appreciating the nuanced roles the military plays in both peacetime and wartime efforts to secure national interests. Students should understand the DoD structure and the specific contributions of the DAF, grounded in a comprehensive view of national security strategies.



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COURSE 1 DAF PROFESSIONALISM		
Course Description	Introductory-level exploration of national security, encompassing a broad perspective on the military’s involvement in all facets of national security, ranging from cooperation to armed conflict	
COURSE OUTCOME		
1. The student will be able to summarize the nature of conflict and the DAF’s contribution to national security		
UNIT 1: NATIONAL SECURITY & COMPETITION		
Unit Description	Introductory-level exposure to the nature of conflict and national security—broad-brush viewpoint of how the military is involved in all aspects of national security from cooperation to armed conflict.	
Lesson 11	National Security & Interests	1.5 hrs
Lesson 12	Instruments of Power	1.5 hrs
Lesson 13	Strategic Global Landscape	2 hrs
Lesson 14	Competition Continuum	2 hrs
UNIT 2: DISCIPLINED PROFESSIONAL		
Unit Description	Overview of the DAF’s role in national security, focusing on the “M” in DIME, starting with DoD and drilling down to individual Airman and Guardian.	
Lesson 15	Department of Defense (DoD)	1 hr
Lesson 16	Department of the Air Force (DAF)	3 hrs
Lesson 17	Airman & Guardian	2 hrs
AT1	Administration/Testing	2 hrs
	Term Total	15 hrs